

2019

Student Composition Contest

The Ohio Music Teachers Association - Western District

Founded by: Lois Askren. In memory of Jean Martin, Peg Oakley, and Lois Askren

The purpose of this contest is to encourage and reward students in their composition efforts, and to honor the memories of Jean Martin, Peg Oakley, and Lois Askren, three local piano teachers who helped young people in the development of their creative skills.

Official Rules and Entry Form

Students must be under age 19 as of deadline date.

DO NOT WRITE STUDENTS NAME on composition.

One composition per student per year may be entered.

The composition must be the sole work of the student.

All notation of the work (including the clef signs, time and key signatures, and dynamic markings) must be the original work of the student, whether done by hand or by computer.

The notation must be clear and readable, to be judged.

The entered piece shall NOT have won any prior OMTA sponsored contest.

Student must be currently studying with the "entry teacher."

OMTA Western District Teacher Entry, \$7.50 - Non-member Teacher entry, \$10.50.

Deadline is February 15th

Winning students will be expected to play their compositions at our Honors Recital on May 5, 2019, 2:30 p.m. at Epiphany Lutheran Church, where they will receive their awards.

Student _____ Age _____ Grade _____ Ph _____

Address _____ Email _____

Composition _____ Instrument _____

Teacher _____ Email _____ Ph _____

Address _____

I have read and understand all of the above. The composition submitted with this form meets all of these rules. Student, parent, and teacher, please sign and date below:

Student _____ Date _____

Teacher _____ Date _____

Parent _____ Date _____

Send completed form, your piece, and your fee, to: Judy Bede 2651 Penewit Rd. Spring Valley, OH 45370-9708. Any questions, call Judy at 937-238-8385 or email to jmusic122@gmail.com.

Teachers please note: Please mail all entry forms at the same time, with ONE CHECK ONLY payable to OMTA-Western District.